

Helping every child succeed: VTLM 2.0

The new Victorian Teaching and Learning Model (VTLM) 2.0 enhances the work of teachers, and the changes will help every child succeed on their learning journey.



Why are things changing?

Schools are updating their teaching practices to align with the best evidence about how students learn.

The VTLM 2.0 is based on years of research and experience about the most effective teaching strategies.

Elements of learning: how students learn

The elements of learning are based on research into how the brain learns:

1. **Attention and focus** – learning starts when students are engaged and focused. Teachers create environments that reduce distractions and help students pay attention.
2. **Knowledge and memory** – new learning builds on what we already know. Teachers help students remember previous lessons and link them to new ideas.
3. **Retention and recall** – practice makes permanent, but only when done correctly. Teachers use strategies like spacing, quizzing, and revisiting key concepts to help students remember more over time.
4. **Mastery and application** – students learn best when they can apply knowledge in real-world ways. Teachers ask open-ended questions, problem solving, and peer collaboration to help students apply learning.

The new model focuses on 2 components

Elements of learning

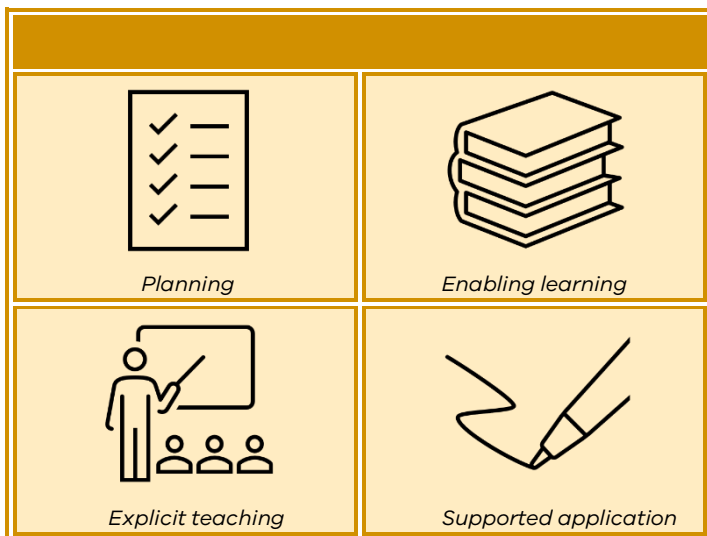
Elements of teaching

Learn more:

[Victorian teaching and learning information for parents and carers](#)



Elements of teaching: how teachers teach



Schools are focusing on step-by-step or explicit teaching and apply this approach to help students understand, use and remember what they learn.

This means teachers generally start each lesson by clearly explaining what students will learn and why it matters. They break content into smaller steps and actively check for understanding.

Students then practice what they have learnt using different ways over time. This helps them retain information in the long term and apply it with confidence.

How can families support their children's learning?

Schools are investing in proven strategies that support all learners. As a parent or carer, you can play a key role by asking some questions at home.

| 10 Questions to ask your child about their learning: | |
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| 1 | What was a learning goal in class today? |
| 2 | Can you explain it to me in your own words? |
| 3 | What helped you understand it better? |
| 4 | What examples were shared with the class? |
| 5 | What's one mistake you fixed today? |
| 6 | How did you practice what you learned? |
| 7 | How would you explain your learning to others? |
| 8 | What did you review or remember from earlier lessons? |
| 9 | How do you know if you're getting better at something? |
| 10 | What's a question you still have about today's learning? |

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