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Redefining Instructional Practices – VTLM 2.0 in action

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VTLM 2.0 = Opportunity

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Enablers

2025
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Where is the best place to start?

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Victorian Teaching and Learning Model 2.0

Elements of learning

Attention, focus and regulation	Knowledge and memory	Retention and recall	Mastery and application
Refers to learning requiring students' attention and involving active engagement in a supportive and responsive learning-focused environment.	Refers to students processing new information in their working memory, where they connect it with existing knowledge in long-term memory, building mental models that integrate and organise knowledge.	Refers to working memory being able to hold a small amount of information at once (cognitive load). If overloaded, new knowledge won't be effectively stored in long-term memory.	Refers to consistent practice and retrieval, allowing students to develop and demonstrate mastery by retaining knowledge and understanding how to apply it effectively.

What are some barriers that people have to lean into this work?

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AERO suggests…

- Developing their understanding and use of research on how students learn.
- Reviewing the structure of their teaching programs using research evidence.
- Evaluating the effectiveness of teaching practices in their schools to identify opportunities to have a greater impact.

Weekly professional learning

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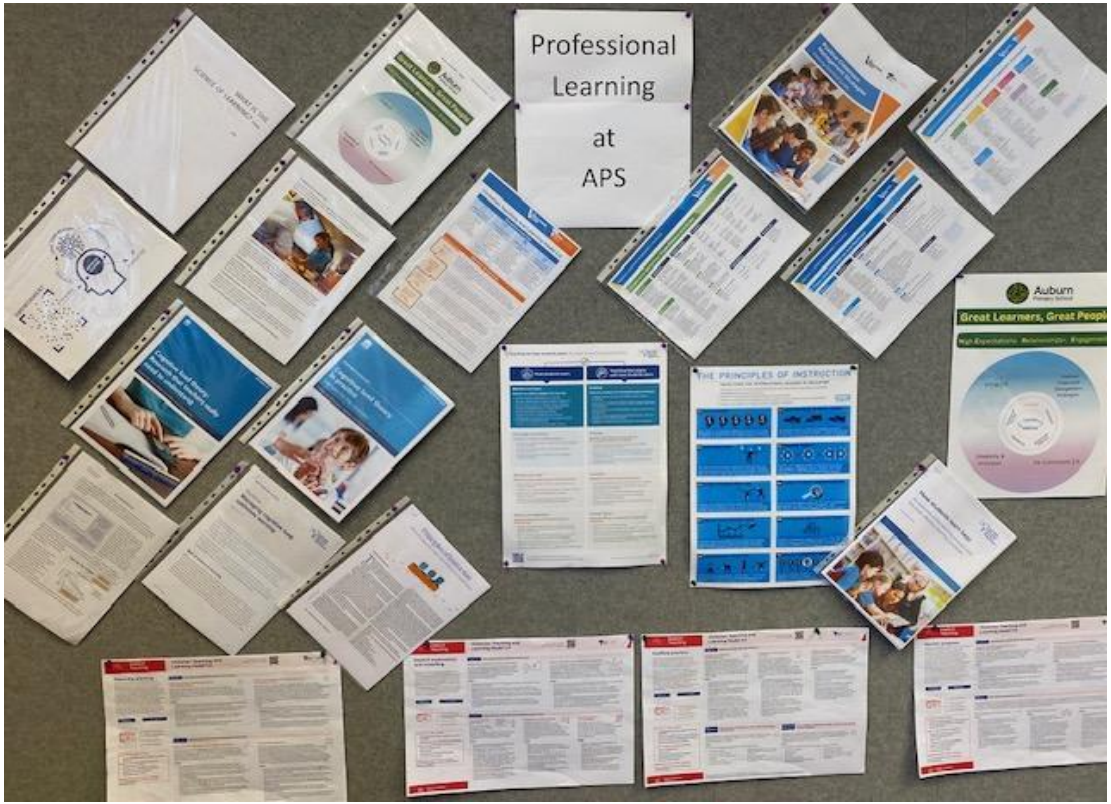
Teaching for how students learn

To explore the evidence underpinning VTLM 2.0

Understanding is memory in disguise…
Dan Willingham

Memory is the residue of thought…
Dan Willingham

Learning is sticky…
Dan Willingham



Attention is the currency of learning
Doug Lemov

If nothing has changed in long-term memory, nothing has been learned.
Kirschner, Sweller, & Clark

I've come to the conclusion Sweller's Cognitive Load Theory is the single most important thing for teachers to know
Dylan Wiliam

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Turn & Talk

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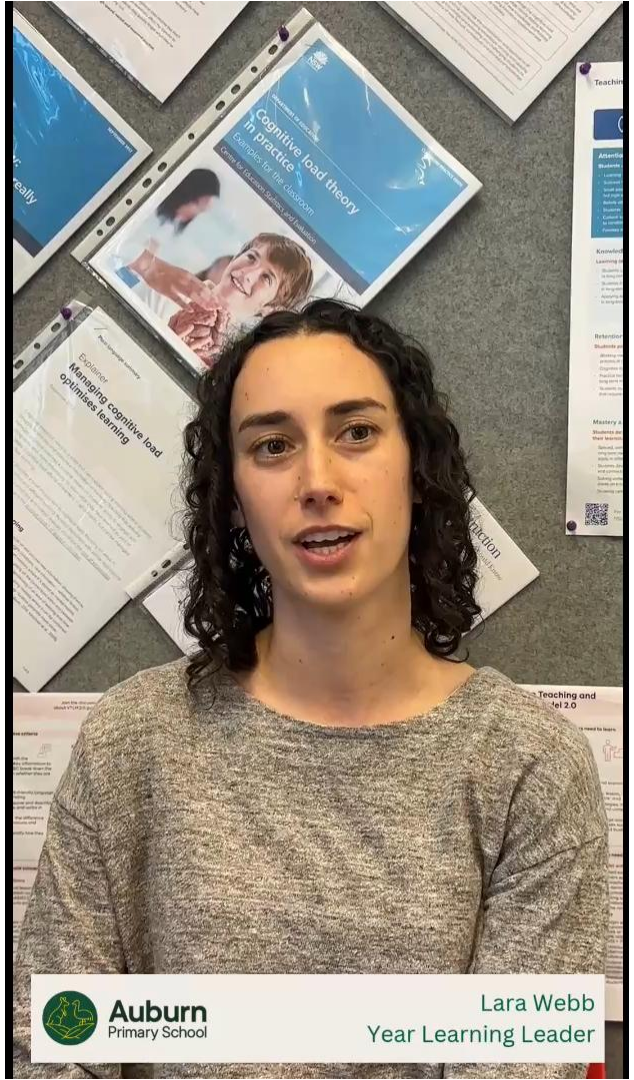
How have you created a culture of learning within your staff?

Let’s hear from our staff…



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VERSION 2.0

The Victorian Curriculum F–10

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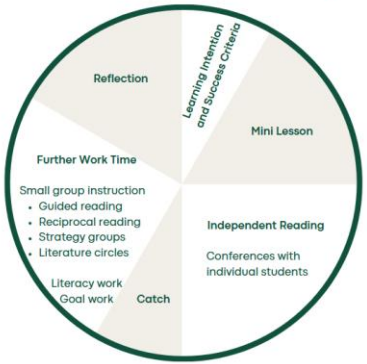
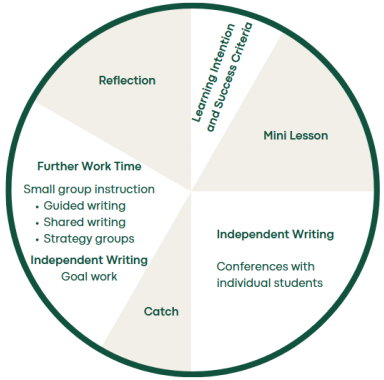
Victorian Lesson Plans guidance: Phonics Plus

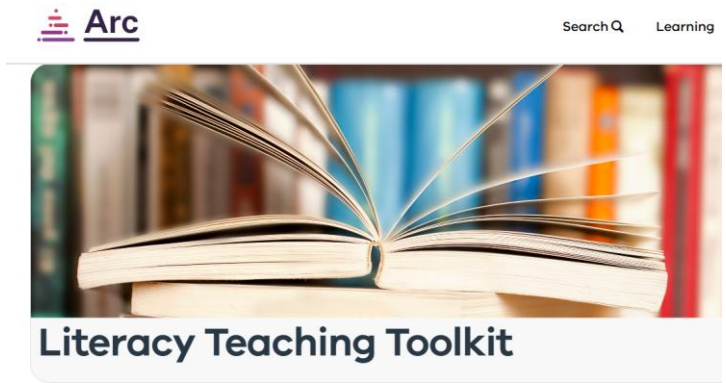
Guidance support for school leaders and teachers to implement the program.

Reader's Workshop



Writer's Workshop





Victoria's approach to teaching reading F-2

Unpacking placemats…

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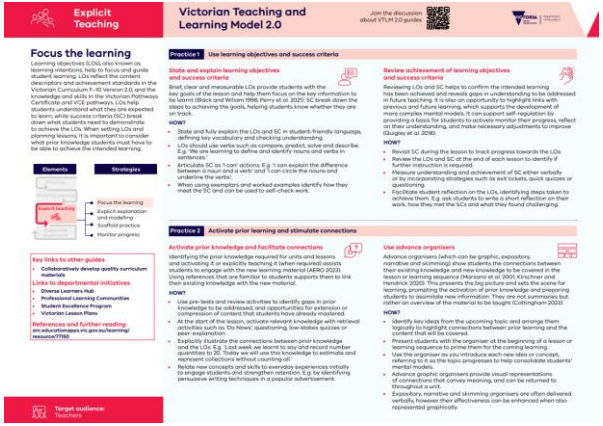
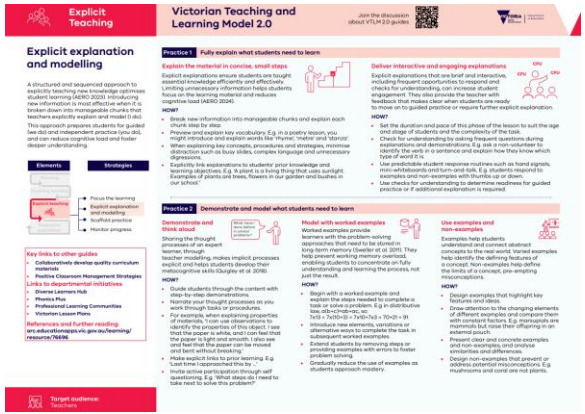
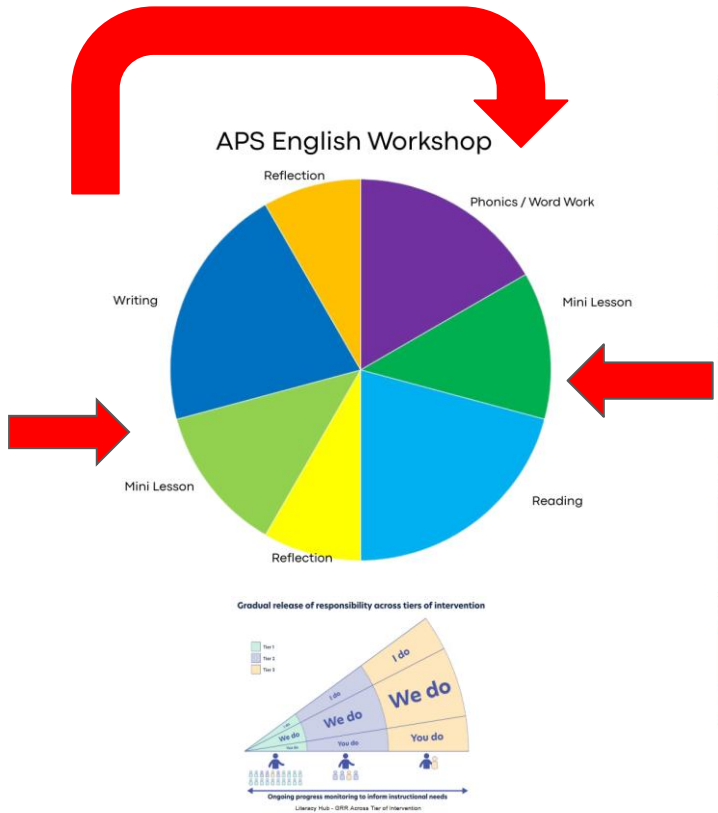
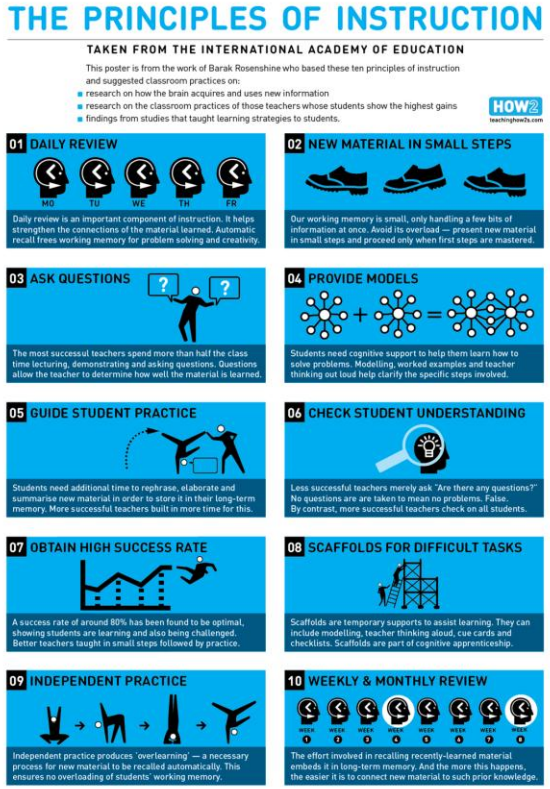
Theory into Practice









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Where to next…

Australian Education Research Organisation

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