Rethinking Wellbeing: Making Schools Great Worplaces





It's time to re-think wellbeing.



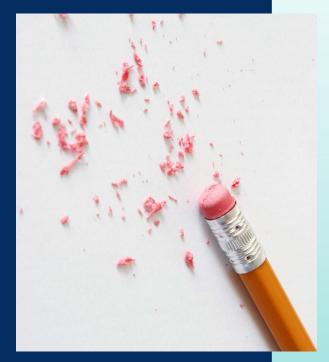


What Isn't Wellbeing at Work?



Wellbeing Definitions

We looked at the difference between subjective and psychological wellbeing, a definition from the world health organisation and my framework. Please refer to either of my books for more information on these.



We made some mistakes...

- We collected a lot of data.
- We waited for the system to change.
- We let rock bottom become normal.
- •We put everyone in the same box.
- We underestimated the autonomy we have.

Note: There are 10 mistakes in each of my books. These chapters are available for FREE download on my website.



What the Research Says:

On the outcomes of teacher wellbeing: a systematic review of research - Benjamin Dreer 1,*

Front Psychol. 2023 Jul 27;14:1205179. doi: 10.3389/fpsyg.2023.1205179

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Dreer.

Teacher-student relationship Choice of teaching methods Health and sleep quality ob and life satisfaction Quality of instruction Student experience Feaching behaviour Feacher teamwork Student outcomes Motivation to quit System outcomes School outcomes Job engagement Self-efficacy individual systemic



Spectrum of the potential outcomes of teacher wellbeing.

A School Becomes A Great Workplace When We Devlop These 4 Areas



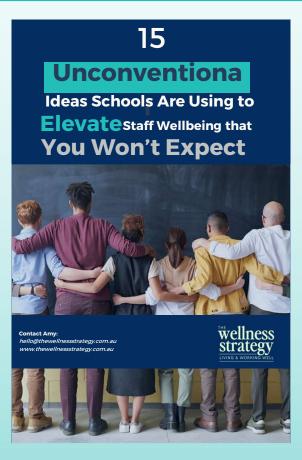
Note: These are unpacked in detail in my second book 'Wellbeing Leadership'.

FREE DOWNLAOD



What ideas could help your school?







Don't let someone else decide wellbeing for you or your staff. Instead, be open, curious and ready to do things differently.



GET IN TOUCH

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