
























2024 Professional Learning Calendar

Visit the [Academy website](#) for details of all professional learning.









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|  | Key |  |  |  |
| | | Online | Onsite | Hybrid |









| Program | Audience | Delivery Location | Term | | | |
|---|------------------------------|--|------|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| Teaching Excellence – making great teachers exceptional | | | | | | |
| <p>Teaching Excellence Program</p> <p>Advance your professional practice through disciplinary knowledge, the science of learning and contemporary pedagogies.</p> <p>Focus on one of the key discipline groups:</p> <ul style="list-style-type: none"> • The Arts • English • Health and Physical Education • The Humanities • Languages • Mathematics • Science • Technologies <p>Duration: 12 months</p> | Teacher leaders and teachers |  Melbourne CBD, Bairnsdale, Ballarat, Bendigo, Geelong, Mildura, Shepparton, Moe | • | | | |
| Leadership excellence - leading from every level: Professional learning for aspiring and current educational leaders to build capacity, knowledge and skills at every career stage. | | | | | | |
| <p>Inspire: Local Leaders</p> <p>Build your leadership capabilities and make a difference in your school and network.</p> <p>Duration: 5 months</p> | Teachers |  Melbourne CBD, Echuca, Ringwood, Shepparton, Wodonga/Benalla, Berwick, Mildura, Bendigo, Moe, Moorabbin, Bairnsdale, Ballarat, Geelong, and Warrnambool | | • | • | |
| <p>Impact: Emerging Leaders</p> <p>Develop as a transformative emerging teacher leader and build practical strategies to improve your effectiveness as a leader.</p> <p>Duration: 7 months</p> | Teacher leaders and teachers |  Melbourne CBD and Geelong | | • | • | |







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| <p><u>Create: Middle Leaders</u></p> <p>Develop your skills to effectively lead teams to support improved student achievement, engagement and wellbeing.</p> <p>Duration: 6-7 months</p> | <p>Middle leaders including teacher leaders, leading teachers, learning specialists, middle years literacy and numeracy leaders and curriculum coordinators</p> |  Melbourne CBD and Bairnsdale | • | • | • | |
| <p><u>Connect: Assistant Principals</u></p> <p>Develop your ability to solve complex problems of practice using adaptive expertise: supporting you to meet the demands of your role.</p> <p>Duration: 6-9 months</p> | <p>Assistant principals</p> |  Melbourne CBD, Ballarat, Geelong, and Mildura | • | | • | • |
| <p><u>Unlocking Potential: Principal Preparation</u></p> <p>Develop the skills, confidence and professional knowledge to be thoroughly prepared for your first principal appointment.</p> <p>Duration: 9-12 months</p> | <p>Educators working towards a first principal appointment, or likely to be in a substantive principal role within 2 years.</p> <p>Must have 5 years of teaching experience.</p> |  Melbourne CBD | • | | • | |
| <p><u>Evolve: New Principals</u></p> <p>Establish yourself in your new principal role and build your capacity to be an effective leader.</p> <p>Duration: 5-8 months</p> | <p>Newly appointed, first-time principals</p> |  Melbourne CBD | | | • | • |
| <p><u>Cultivating Agency in Learning</u></p> <p>Combine cutting-edge tools and thinking to transform assessment while fostering student agency. Acquire a comprehensive whole-school approach to student assessment.</p> <p>Duration: 12-14 weeks</p> | <p>Principal class, teacher leaders, teachers and teams</p> |  Melbourne CBD | | | • | • |
| <p><u>Victorian Aspiring Principal Assessment (VAPA)</u></p> <p>A system wide approach to identify and prepare Victoria's next generation of principals.</p> <p>Duration: 5 weeks</p> <p><u>VAPA Information Sessions</u></p> <p>Equip yourself with the knowledge to apply for the Victorian Aspiring Principal Assessment. Assess your readiness and start your journey towards principalship.</p> <p>Duration: 45 minutes</p> | <p>Assistant principals, aspiring principals, school leaders and past principals</p> <p>Assistant principals, aspiring principals, school leaders and past principals</p> |  Melbourne CBD, Bairnsdale, Ballarat, Bendigo, Geelong, Mildura, Shepparton, Moe | • | • | • | • |
| <p>WISE - We Inspire System Excellence</p> <p>Facilitated by Dr Simon Breakspear, the WISE: System Leaders program provides professional learning, development and support for system leaders (including Network Chairs, Network Executives and SEILs) to lead the Communities of Practice approach in networks. It encourages and provides opportunities for system leaders to collaborate with other school and system leaders to improve teaching and learning outcomes across Victoria and meet Education State targets.</p> <p>Duration: 12 months</p> | <p>Network executives, network chairs and senior education improvement leaders</p> |  Melbourne CBD | • | • | • | • |

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| Network Leaders Data Capability (Simon Breakspear) Duration: 1 day | Network executives, network chairs and senior education improvement leaders |  | | • | • | |
| COP: Team Coaching for CoP Leaders Dive deep into the GROWTH conversational framework and develop key skills to build your coaching competence and confidence. You will elevate your capacity to implement solution-focused coaching strategies that underpin sustained improvement. Duration: 5 months | Principals, assistant principals, network executives and network leaders |  | | • | • | |
| Inspire Master Facilitator Training Develop the skills and knowledge to facilitate the Inspire: Local Leaders program. Duration: 5-7 months | Principal class, system leaders from central and regional locations with previous school leadership experience |  Melbourne CBD, Ballarat | | • | | |
| Coaching and Mentoring | | | | | | |
| Principal Mentoring Enhance your leadership capability and shape your own outcomes with advice, guidance and informed opinions of your mentor on a range of areas. Duration: 9 months | Principals |  | • | • | • | • |
| Assistant Principal Mentoring Enhance your leadership capability and shape your own outcomes with advice, guidance and informed opinions of your mentor on a range of areas. Duration: 6 months | Assistant principals |  | • | • | • | • |
| Coach Accreditation Develop the skills to deliver internal small group coaching and work towards international coaching accreditation. Duration: 9-12 months | Principal class |  | • | | | |
| Leading with Harvard | | | | | | |
| Harvard Principals' Centre in Australia Examine your leadership practices through the lenses of school culture, equity, social-emotional learning, family and community engagement, and strategy. Duration: 5 day intensive | Principals and school leaders |  Sydney | • | | | |
| Harvard Certificate in School Management and Leadership A series of courses providing school leaders with frameworks, skills, and knowledge to effectively lead and drive change improvement in schools. Duration: 4 weeks online | Principals, assistant principals and teacher leaders |  | • | • | | • |
| Harvard Data Wise Australia Learn a step-by-step process for using a range of data sources to improve instruction and student | Principals, assistant principals, school leaders |  Melbourne CBD | • | | | |

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| <p>outcomes in your school or system.</p> <p>Duration: 5 day intensive</p> | and teachers | | | | | |
| Whole school leadership | | | | | | |
| <p>Leading School Improvement</p> <p>Learn to implement annual and strategic plans that address your students' and community's health, wellbeing and learning outcomes.</p> <p>Duration: 4.5 months</p> | Principals who have the option to invite an assistant principal, education improvement leader or senior education improvement leader |  <p>Melbourne CBD, Shepparton, Mildura, Bairnsdale, Moe</p> | • | • | • | |
| <p>Thought Leadership Series</p> <p>Explore a range of views on leading, teaching and learning.</p> <p>Duration: 9 months</p> | All educators |  | • | • | • | • |
| <p>Innovating for Student Engagement</p> <p>Develop your skills to build on students' capabilities and interests by working with the physical, social and emotional needs of adolescents.</p> <p>Duration: 2.5 months</p> | Secondary school principals who have the option to invite an assistant principal, senior education improvement leader, feeder primary school principal or teacher leader |  <p>Melbourne CBD and School sites</p> | | | • | • |
| Teaching and learning | | | | | | |
| <p>Thinking Ahead: Future Focused Leadership</p> <p>Open yourself up to the opportunities available to educational leaders, navigating the Volatile, Uncertain, Complex and Ambiguous (VUCA) global environment we are working in as part of a broader community.</p> <p>Duration: 3 weeks</p> | Principals, assistant principals, learning specialists and leading teachers | | | | • | • |
| <p>Understanding the Science of Learning and Leading</p> <p>Immerse you in the latest evidence-base on how the brain works and how to leverage this knowledge to improve student learning. As a school leader, you will be able to improve your own communication using these insights.</p> <p>Duration: 3 weeks</p> | Principals, assistant principals, teacher leaders and system leaders |  | • | | • | |
| <p>Emerging Technologies in Education</p> <p>Learn how technologies can hinder or support learning. Challenge your assumptions and identify opportunities to better use technology for learning.</p> <p>Duration: 4 weeks</p> | Principals, assistant principals, teacher leaders and system leaders |  | | | • | • |
| <p>Clarity Learning Suite</p> <p>Develop your ability as a teacher or leader to increase student achievement and growth in an ongoing, sustainable way.</p> <p>Duration: 12-18 months</p> | Vertical teams of approximately 5 including principal class, teacher leaders and teachers |  <p>School sites</p> | • | • | • | • |

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| People and cultural leadership | | | | | | |
| <p>Dare to Lead</p> <p>Explore how you can strengthen your leadership identity and embed a culture of courage, vulnerability, and empathy at school.</p> <p>Duration: 4 full day workshops</p> | Principals, assistant principals, teacher leaders and teachers |  <p>Melbourne CBD, Geelong, and Shepparton, online</p> | | • | • | |
| <p><u>Women in Leadership</u></p> <p>Build your capability and influence provides you with the expert guidance, skills and inspiration to reach your full potential as an impactful leader.</p> <p>Duration: 3 weeks</p> | Principals and assistant principals |  | | • | | • |
| <p><u>Lead. Empower and Thrive with Emotional Intelligence</u></p> <p>Learn how to better connect, communicate and influence to improve your wellbeing, remain centered under pressure and project greater leadership confidence.</p> <p>Duration: 6 weeks</p> | Principals and assistant principals, middle leaders and learning specialists |  | • | • | • | • |
| <p><u>Leading Quality Conversations</u></p> <p>Enhance your leadership skills by learning to lead quality conversations that solve complex problems while building and maintaining trust.</p> <p>Duration: 1 term (10 weeks)</p> | Principals, assistant principals and school leaders |  <p>Melbourne CBD, Moe, Shepparton, Geelong, Ballarat, Mildura, Bendigo, and Bairnsdale</p> | • | • | • | • |
| System leadership | | | | | | |
| <p>Executive Class Principals</p> <p>Build adaptive leadership capabilities and expertise and the ability to see all levels of the system to collaboratively solve complex problems of practice.</p> <p>Duration: 1-4 days</p> | Executive class principals (school-based and leadership partners) |  <p>Melbourne CBD</p> | | | | • |
| Literacy and Numeracy | | | | | | |
| <p><u>Leading Literacy</u></p> <p>Develop as a literacy leadership team and implement effective literacy improvement in your school.</p> <p>Duration: 9 months</p> | Primary and secondary school teams to develop or consolidate a whole school literacy approach |  <p>Melbourne CBD, Mildura and Shepparton</p> | | • | | |
| <p><u>Literacy Master Trainers</u></p> <p>Develop the skills, knowledge and dispositions to facilitate the Literacy Local Leaders program.</p> <p>Duration: 3 months</p> | DE managers, regional managers, principal class and leading teachers |  <p>Melbourne CBD</p> | • | | | |
| <p><u>Literacy Local Leaders</u></p> <p>Expand your knowledge and experience of literacy instruction, influence explicit and high-impact literacy teaching, and extend your professional network.</p> <p>Duration: 6 months</p> | Assistant principals, system leaders, team leaders and teachers |  <p>Melbourne CBD, Glen Waverley, Berwick, Moorabbin, Wodonga, Warrnambool, Shepparton, Mildura, Bendigo, Moe, Bairnsdale, Ballarat, Geelong</p> | | • | | |

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| <p>Embedding Literacy across Secondary Disciplines</p> <p>Learn how to lead meaningful change in your school's approach to literacy teaching and learning across all subject disciplines.</p> <p>Duration: 5 months</p> | Teacher leaders in secondary schools |  Melbourne CBD | | • | | |
| Numeracy | | | | | | |
| <p>Leading Mathematics</p> <p>Explore the process of effective mathematics planning and how to lead the design of student-centered learning sequences and experiences in mathematics.</p> <p>Duration: 9 months</p> | Vertical teams (principal class, teacher leaders and teachers) |  | • | • | | |
| <p>Numeracy Master Trainers</p> <p>Develop the skills, knowledge and dispositions to facilitate the Numeracy Local Leaders program.</p> <p>Duration: 3 months</p> | DE managers, regional managers, principal class and leading teachers |  Melbourne CBD | • | | | |
| <p>Numeracy Local Leaders</p> <p>Expand your knowledge and experience of numeracy instruction, influence explicit and high-impact literacy teaching, and extend your professional connections in your school network.</p> <p>Duration: 2-4 months</p> | Assistant principals, system leaders, team leaders and teachers |  Melbourne CBD, Ringwood, Shepparton, Wodonga/Benalla, Berwick, Mildura, Bendigo, Moe, Frankston, Bairnsdale, Ballarat, Geelong, and Horsham/Warrnambool | | • | | |
| <p>Embedding Numeracy across Secondary Disciplines</p> <p>Learn how to lead meaningful change in your school's approach to literacy teaching and learning across all subject disciplines.</p> <p>Duration: 4 months</p> | Secondary principals, assistant principals, teacher leaders, system leaders and teachers. |  Melbourne CBD | | | • | |
| Strategic management for school leaders | | | | | | |
| <p>Bricks and Mortar Asset Management</p> <p>Gain the knowledge and skills to take a strategic approach to asset management.</p> <p>Duration: half day</p> | School principals, assistant principals and business managers with responsibility for asset management |  Melbourne CBD, Mildura, Ballarat, Moe, Bendigo, Bairnsdale, Geelong and Shepparton | • | • | • | • |
| <p>Data Literacy for School Leaders</p> <p>Learn how to analyse, synthesise and understand school data sets and identify key themes.</p> <p>Duration: 1 day</p> | Principals and members of their leadership team with responsibility for school improvement |  Melbourne CBD, Bairnsdale and Geelong | | | • | • |
| <p>Finance Matters</p> <p>Effectively manage school finances and build your technical capability in specific areas of financial management.</p> <p>Duration: Varying durations</p> | Principals, assistant principals, business managers and school finance liaison officers |  Melbourne CBD, Mornington, Caroline Springs, Ringwood, Berwick, Geelong, Ballarat, Moe, Mildura, Shepparton, Bendigo Warrnambool and Bairnsdale | • | • | • | • |

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| <p><u>Health, Safety and Wellbeing</u></p> <p>Learn to create a safe culture and manage risks in your school setting. Empower yourself to promote school wellbeing and connect with departmental supports.</p> <p>Duration: 6 hours</p> | Principals, assistant principals, business managers and OHS delegates |  | • | • | • | • |
| <p><u>Law and Order</u></p> <p>Increase your capacity to lead your school's approach to managing legal and policy obligations and risks.</p> <p>Duration: 1-2 hours</p> | Principals, assistant principals, business managers and teacher leaders |  | • | • | • | • |
| <p><u>Preventing and Managing Conflict</u></p> <p>Explore a framework for understanding how disputes arise and are resolved. This includes identifying and managing triggers in others, understanding and managing your own responses to disputes, rebuilding effective working relationships and building the framework for a workable outcome.</p> <p>Duration: 1 day</p> | Principals, assistant principals and teacher leaders |  Melbourne CBD, Moe, Shepparton, Ballarat, Geelong, Bendigo and Bairnsdale | • | • | • | • |
| <p><u>Risk Management</u></p> <p>Navigate the strategic challenges of managing risks in your school and identify and mitigate issues that prevent you from achieving your objectives.</p> <p>Duration: 2.5 hours</p> | Principals, assistant principals and business managers |  | • | • | • | • |
| <p><u>School Procurement</u></p> <p>Get an overview of procurement policies, processes, and risk in the school environment.</p> <p>Duration: 2 hours</p> | Principals, assistant principals, business managers and staff involved in school procurement |  | • | • | • | • |
| <p><u>Workforce Planning</u></p> <p>Increase your awareness of the capabilities and resources necessary to build a successful workforce plan and manage your workforce more effectively.</p> <p>Duration: 4.5 hours</p> | Principal class, school leadership teams and business managers |  | • | • | • | • |