



2021 Professional Learning Calendar

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COURSE	AUDIENCE	TERM						
		1	2	3	4			
CAREER STAGE PROGRAMS								
Inspire: Local Leaders Build your school leadership capabilities to make a difference in your school and network, and to succeed as a leader.	Teachers who are highly effective in their own classrooms and are ready to take the next step by developing themselves as teacher leaders.			•				
Unlocking Potential: Principal Preparation Develop the confidence, skills and professional knowledge to be thoroughly prepared for your first principal appointment.	 Aspiring principals who: are likely to move into a substantive principal role within the next 2 years have a minimum of 5 years' teaching experience. 		•	•	•			
Evolve: New Principals Provides assistance to first-time principals with the transition into their new role, and builds their capacity to be an effective leader.	Newly appointed first-time principals and acting principals.	•	•					
PRINCIPAL CLASS								
Victorian Aspiring Principal Assessment Evaluate your readiness for the principal role, identify targeted professional development needs and create an evidence base for professional recognition of past performance.	All Victorian educators who intend to apply for a principal role – either now or in the near future.	•	•	•	•			
Principal Mentoring Get the support you need as a principal from a trusted mentor with first-hand experience and understanding of the challenges and rewards of the role.	Principals and acting principals at any stage of their career.	•	•	•	•			
Area Principal Forums Area based forums designed to support principals come together as a community of practice.	Principal class members.	•		•	•			
Education State Leadership Conference The Education State's annual conference for school leaders to learn and collaborate on key priority areas.	Principals and school leadership team members.		•					
STRATEGIC MANAGEMENT								
Strategic Management for School Leaders								
A suite of professional learning - such as Risk Management, Safety Management, Finance Matters and Law and Order - that supports school leaders to enhance the delivery and impact of the school	School leaders including principal class members, business managers and teacher leaders.	•	•	•	•			

strategic plan.

COLIDSE	COURCE		TERM				
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NUMERACY							
Leading Mathematics Planning Explore the process of effective mathematics planning and how to lead the design of student-centred learning sequences and experiences in mathematics.	Primary or secondary numeracy or mathematics leaders, curriculum coordinators or classroom teachers.	•		•			
Student-centred Assessment in Mathematics	Primary or secondary numeracy or						
Better understand the importance of student-centred assessment and why it is an essential part of instruction.	mathematics leaders, curriculum coordinators or classroom teachers.	•		•			
Leading Improvement in Mathematics Teaching							
Unpack the role of middle leaders in mathematics and numeracy teaching, and the most effective practices leading to improvement in student outcomes.	Primary or secondary numeracy or mathematics leaders and curriculum coordinators.	•		•			
Leading Differentiated Teaching in Mathematics	Duine cur a ca can de un ancient cur						
Explores the pedagogical approaches that effectively meet the diverse mathematics learning needs of students in an inclusive manner.	Primary or secondary numeracy or mathematics leaders, curriculum coordinators or classroom teachers.	•		•			
Numeracy Leader Area Workshops							
Discover the knowledge and resources you need to lead improvement in student numeracy outcomes.	Primary and secondary school numeracy or mathematics leaders.		•				
Numeracy Masterclass							
Unpack the importance of a positive disposition for mathematics, for both teachers and students and explore the importance of providing context to enhance students' understanding of the subject.	Primary and secondary school numeracy or mathematics leaders, curriculum coordinators and classroom teachers.		•				
LITERACY							
Leading Literacy	Primary and secondary teams including:						
Develop the capacity of your literacy leadership team and use the FISO improvement cycle to implement effective literacy improvement in your school.	principal class memberteacher leaderclassroom teacher.	•					
Literacy Data, Assessment and Practice							
Develop the knowledge, skills and dispositions needed to develop your understanding of literacy data, formative assessment and improve your teaching practice.	Primary and secondary school teachers.	•					
Essentials of Literacy Local Leaders	Educators in an F - 8 context including:						
An introduction to the pedagogical knowledge and literacy practices that best support targeted and differentiated learning for every student.	 teacher leaders (such as literacy leaders and learning specialists) teachers graduates. 		•				
Enhancing Literacy across Secondary Disciplines	Designed for teachers and teacher leaders with responsibility for influencing literacy improvement in secondary schools.						
Discover the knowledge and resources you need to lead improvement in student literacy outcomes.		•					
INSTRUCTIONAL LEADERSHIP							
Leading Curriculum and Assessment	School team including: 1 principal class member						
Learn how you can positively impact student outcomes through effective leadership of curriculum planning, implementation and assessment across your school.	 1 principal class member 2 teacher leaders who have some responsibility for curriculum and/or assessment development. 	•					
Leading Pedagogy Build a high-performing learning culture through improved	 School team including: a principal or assistant principal a teacher leader a classroom teacher responsible for 	•					
instructional practice.	leading a team/school initiative.						



